

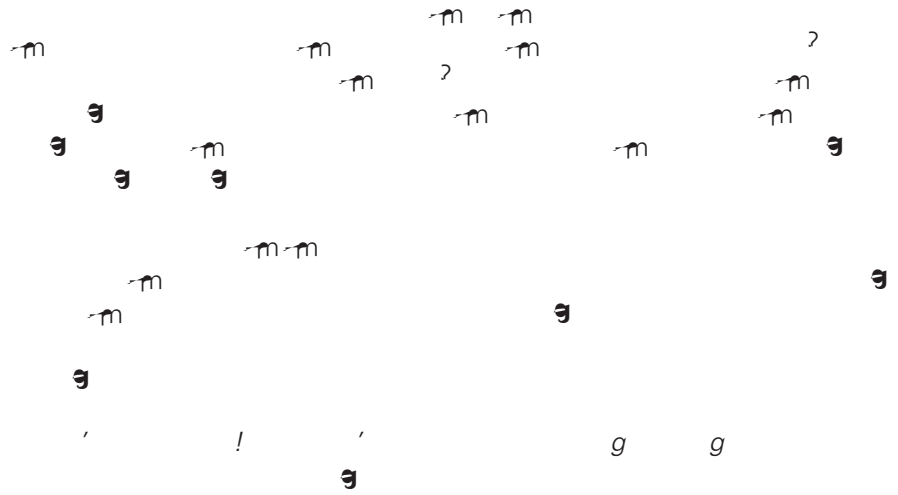
Let's Get Ready for Kindergarten

A Family's Guide to Supporting Kindergarten Readiness

 OFFICE OF EARLY LEARNING
NC Department of Public Instruction



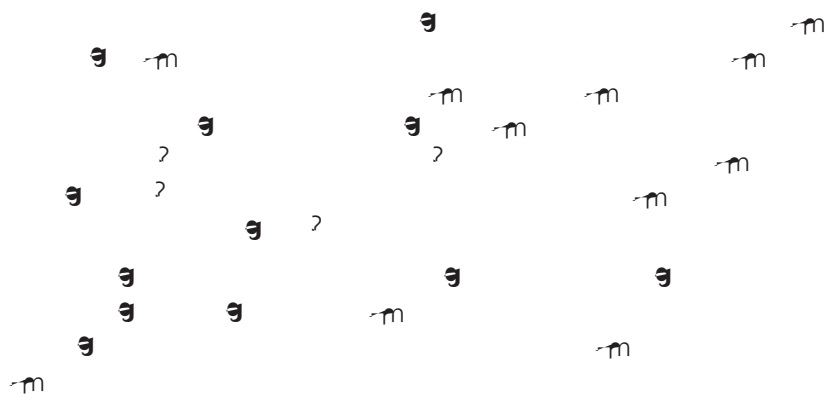
A Family's Guide to Supporting Kindergarten Readiness



T T
 m m g

S E A D
IC S S
 g m m m m
 m m g g
S T
 mm m m

TIMEFRAME	TRANSITION ACTIVITIES
A - O 	<p> m mm m m m m m m m </p>
N - J 	<p> m m </p>



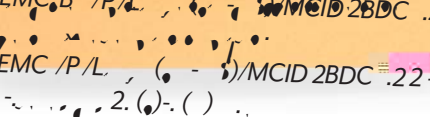
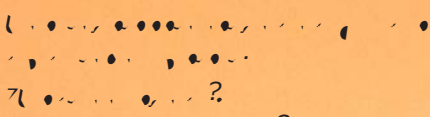
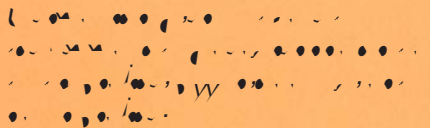
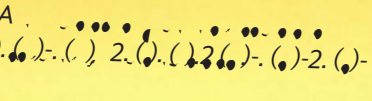
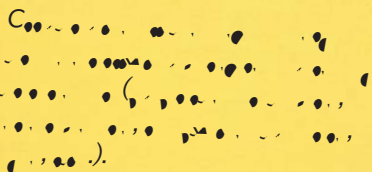
"Try This!" Activities



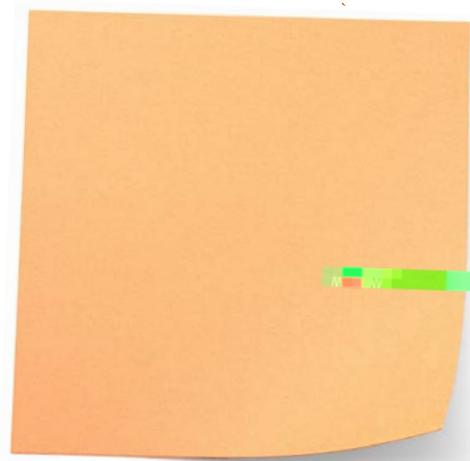
P P

B

A I O



Handwritten musical notation at the bottom of the page, including various notes, rests, and clefs, possibly serving as a key or additional examples for the activities.



E, S, D

<p><i>Emotional and Social Development</i></p>	N	S	M T

Support Tips:

1. Encourage children to express their feelings and needs.

2. Use simple language to describe emotions and social interactions.

3. Model positive social behaviors and emotional regulation.

4. Provide opportunities for children to practice social skills in a safe and supportive environment.

5. Use visual aids and stories to help children understand and manage their emotions.

6. Encourage children to play with others and share their experiences.

7. Be patient and supportive, allowing children to learn at their own pace.

8. Celebrate children's successes and efforts in social and emotional development.



H

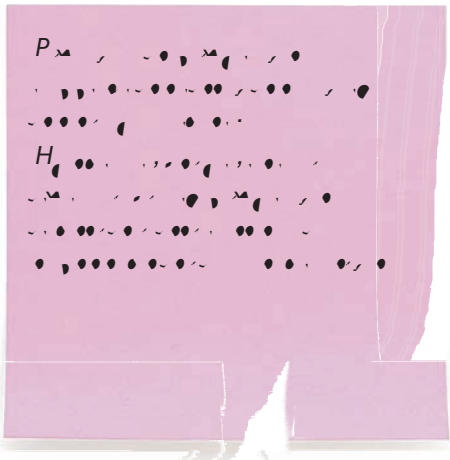
P, , ,

D, , ,

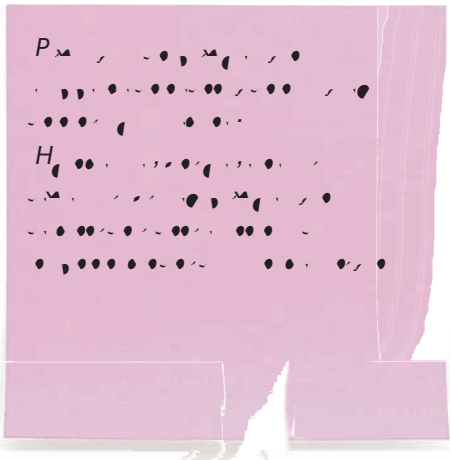
Support Tips:

g g m m g m
g m m mm

P



H



The image shows a piece of pink paper with handwritten musical notation. The notation is arranged in two sections, each with two staves. The first section is labeled with a large, italicized letter 'P' and the second with a large, italicized letter 'H'. The notes are written in black ink and appear to be a form of shorthand or a specific musical notation system. The paper is slightly torn at the bottom edge.

L D C

Support Tips:

3 3 3 m 3
3 3 mm m 3
3 m 3
3



C, ... D, ...



